# Vermont Assessment Summary 2001

## **PS188** Molly Stark School

**Assessment Summary Overall** 

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	56	9%	13%	16%	34%	29%	21%	63%
GRAD 4								

### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	5%	21%	71%	3%	5%	74%
Reading Basic Understanding	38	0%	8%	8%	79%	5%	8%	84%
Writing Conventions	38	0%	24%	32%	45%	0%	24%	45%
Writing Effectiveness	38	0%	11%	32%	55%	3%	11%	58%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	0%	25%	33%	33%	10%	25%	43%
Problem Solving	40	8%	45%	18%	25%	5%	53%	30%
Skills	40	0%	10%	23%	53%	15%	10%	68%

# Vermont Assessment Summary 2001

# **PS188** Molly Stark School

Assessment Summary	Gende	r
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GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		32	9%	9%	16%	28%	38%	19%	66%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	8%	17%	17%	42%	17%	25%	58%
GRAD	4								

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	6%	19%	75%	0%	6%	75%
Reading Basic Understanding	16	0%	6%	6%	88%	0%	6%	88%
Writing Conventions	16	0%	25%	31%	44%	0%	25%	44%
Writing Effectiveness	16	0%	13%	25%	56%	6%	13%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	5%	23%	68%	5%	5%	73%
Reading Basic Understanding	22	0%	9%	9%	73%	9%	9%	82%
Writing Conventions	22	0%	23%	32%	45%	0%	23%	45%
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Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	38%	38%	19%	6%	38%	25%
Problem Solving	16	13%	44%	13%	25%	6%	56%	31%
Skills	16	0%	19%	38%	31%	13%	19%	44%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	17%	29%	42%	13%	17%	54%
Problem Solving	24	4%	46%	21%	25%	4%	50%	29%
Skills	24	0%	4%	13%	67%	17%	4%	83%

# **PS188** Molly Stark School

Assessment	Summary	Race/Ethnicity

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	9%	13%	15%	33%	30%	22%	63%
GRAD 4								

### **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	19%	73%	3%	5%	76%
Reading Basic Understanding	*	0%	8%	8%	78%	5%	8%	84%
Writing Conventions	*	0%	24%	30%	46%	0%	24%	46%
Writing Effectiveness	*	0%	11%	32%	54%	3%	11%	57%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	<b>N</b> *	Little 0%	Below 26%	Nearly 33%	Achieved 31%	Honors 10%		
Concepts Problem Solving				•			Below	Honors

# **PS188** Molly Stark School

Assessment Summary	Disal	oility
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GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Early Reading	*	8%	13%	13%	35%	31%	21%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	19%	72%	3%	6%	75%
Reading Basic Understanding	*	0%	6%	8%	81%	6%	6%	86%
Writing Conventions	*	0%	22%	31%	47%	0%	22%	47%
Writing Effectiveness	*	0%	11%	31%	56%	3%	11%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	22%	35%	32%	11%	22%	43%
Problem Solving	*	5%	46%	19%	24%	5%	51%	30%
Skills	*	0%	11%	22%	51%	16%	11%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
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## PS188 Molly Stark School

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	3%	3%	20%	33%	40%	7%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	16%	24%	12%	32%	16%	40%	48%
GRAD 4								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	0%	14%	86%	0%	0%	86%
Reading Basic Understanding	22	0%	0%	5%	91%	5%	0%	95%
Writing Conventions	22	0%	18%	32%	50%	0%	18%	50%
Writing Effectiveness	22	0%	14%	36%	50%	0%	14%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	13%	31%	50%	6%	13%	56%
Reading Basic Understanding	16	0%	19%	13%	63%	6%	19%	69%
Writing Conventions	16	0%	31%	31%	38%	0%	31%	38%
Writing Effectiveness	16	0%	6%	25%	63%	6%	6%	69%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	21%	33%	33%	13%	21%	46%
Problem Solving	24	8%	46%	21%	17%	8%	54%	25%
Skills	24	0%	4%	21%	58%	17%	4%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	31%	31%	31%	6%	31%	38%
Problem Solving	16	6%	44%	13%	38%	0%	50%	38%
Skills	16	0%	19%	25%	44%	13%	19%	56%

# Vermont Assessment Summary 2001

## **PS188** Molly Stark School

## Assessment Summary English Language Learners

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		55	9%	13%	16%	33%	29%	22%	62%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	5%	21%	71%	3%	5%	74%
Reading Basic Understanding	38	0%	8%	8%	79%	5%	8%	84%
Writing Conventions	38	0%	24%	32%	45%	0%	24%	45%
Writing Effectiveness	38	0%	11%	32%	55%	3%	11%	58%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	0%	25%	33%	33%	10%	25%	43%
Problem Solving	40	8%	45%	18%	25%	5%	53%	30%
Skills	40	0%	10%	23%	53%	15%	10%	68%